## EXHIBIT 1

## LARRY E. WINTER UNITED STATES vs STATE OF GEORGIA

November 30, 2022

1 UNITED STATES DISTRICT COURT 2 FOR THE NORTHERN DISTRICT OF GEORGIA 3 United States of America, No. 4 1:16-CV-03088-ELR Plaintiff, 5 vs. 6 State of Georgia, 7 Defendant. 8 9 10 11 12 VIDEOTAPED ZOOM DEPOSITION OF 13 LARRY E. WINTER 14 November 30, 2022 15 9:01 a.m. 16 Dalton, Georgia 17 18 19 2.0 21 22 23 Marcella Daughtry, RPR, RMR Georgia License No. 6595-1471-3597-5424 24 25 California CSR No. 14315



1	general education school settings?
2	A Yes, ma'am.
3	Q And then maybe the last one for now, if I use
4	the acronym "EBD," will you understand that I am
5	referring to emotional and behavioral disabilities?
6	A Yes, ma'am.
7	Q Okay. You mentioned that you previously served
8	on the Georgia State Board of Education; is that correct?
9	A Yes, ma'am.
10	Q Okay. How long did you serve on the State
11	Board?
12	A 14 years.
13	Q And what was what were the span of years
14	that you served?
15	A From 2005 to December of 2019. I understand
16	that my term actually went into the first week of 2020,
17	but I did nothing during that one week.
18	Q Okay. When you served on the State Board, what
19	positions did you hold?
20	A I was either chairman or vice chairman of the
21	budget committee and chaired the audit committee.
22	Q And what was the time span that you served as
23	chairman or vice chairman of the budget committee?
24	A To me, they were intermingled, so from 2005 to
25	2019.



Q	Okay.	So	that	entire	period	you	were	either	
chair or	vice d	hair	2						

A Yes, ma'am.

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- Q And then, likewise, what was the time span that you served as chair of the audit committee?
  - A The same.
  - Q Did you hold any other positions on the State Board?
    - A Other than member, not that I recall.
- 10 Q And did you ever hold the position of chair of 11 the entire board?
- 12 A No, ma'am.
- Q What district did you represent when you served as a member of the board, State Board?
- 15 A It depends. Initially the 9th congressional district. After reorganization, the 14th.
- Q What area of the state is served by the 9th -well, I should reframe that.
  - What area of the state was served by the 9th district, and how did that differ from the area that was served by the 14th?
  - A I would describe the 9th as a path across the top of the state and the 14th being the northwest corner.
- Q And when during that time span that you were on the board did -- was there a reorganization?



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- A That's correct.
- Q Okay. And then looking at this last small Roman numeral iii, it says, "Monitor GNETS to ensure compliance with Federal and state policies, procedures, rules, and the delivery of appropriate instructional and therapeutic services."
- How does the State Board of Education monitor GNETS to ensure compliance?
- A Through the --
  - MR. BELINFANTE: Objection to form.
- 12 THE WITNESS: Through the State -- through the 13 Georgia DOE's compliance team working on GNETS.
  - Q BY MS. HAMILTON: And when you say through the Georgia DOE's compliance team working on GNETS, who is -- who makes up that team?
  - A Well, again, the -- the key people were Clara and Nakeba, and then they had other people in their team working with different GNETS groups across the state.
  - Q Okay. And when it -- just to make sure I understand, though, it says here, the SEA or the State Board shall monitor GNETS to ensure compliance with all of these things that follow. And then I know your answer you said there's a compliance team.
    - How do you ensure that the GNETS program is



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complying with these policies and procedures that are listed here?

MR. BELINFANTE: Object to form.

THE WITNESS: I'm relying on Clara and Nakeba and their staff.

Q BY MS. HAMILTON: And by relying on them, are you saying they are reporting back to you regarding the GNETS program's compliance?

A That is correct. They did report back, typically through Mr. McGiboney, but they could report direct -- back directly as well.

Q And to the extent that this is in the GNETS rule, was there a formal mechanism by which Mr. -Dr. McGiboney or these other individuals were reporting back?

A The only reporting that I was a part of was the budget process, reviewing the money in and the money out.

Q Okay. I'm going to stop sharing this document, and what I want to do now is actually walk through a State Board meeting agenda, really just from a sample meeting, to get a better sense of the State Board's role when it comes to awarding certain types of GNETS funding. I am going to share my screen. Give me one moment.

All right. I would like for the court reporter to mark this next document as Plaintiff's Exhibit 614.



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1 grant to the GNETS programs? 2 MR. BELINFANTE: Object to form. 3 THE WITNESS: Correct. 4 (Court reporter clarification.) 5 0 BY MS. HAMILTON: How do you determine how much 6 is allotted to each individual GNETS program? 7 Α Well, there's a lot of paperwork behind that 8 document that you and I are now looking at. It's where 9 the -- each program, be it a RESA program or a LEA 10 program, comes to us with their budget based on the 11 severity of the children, the number of the children, the 12 current year, three years and so on. And so all of that 13 then is tabulated, and that's how the -- the budget for 14 each GNETS site is calculated. 15 Okay. Has the State Board ever not awarded the 16 money in full, the allotments here in full to each of the 17 GNETS programs? 18 Objection to form. MR. BELINFANTE: 19 THE WITNESS: Ultimately, no. However, we have 20 put pauses on certain people for them to realize receipt 21 of the money is not quaranteed; they have 22 responsibilities to perform. And so there's different 23 levels that you can -- you know, you can give somebody a 24 grant, and they don't get all of the money at once. They 25 get it over a period of time, but typically monthly by



making out requests for the money, just like the State doesn't have all of its money on the first day of its fiscal year. It collects it monthly from its various funding sources.

However, sometimes you can have difficulty in understanding or accepting the information that you are being receiving, and instead of funding in advance, you can fund on a reimbursement basis. Well, that's really quite a shock to an LEA when we're going to get our money in a month or two or three months after we spend it.

Okay, so they -- they tend not to want to do that, or if their program is really out of align, you just tell them, we're not going to fund you, or we are going to stop funding you.

So ultimately a meeting of the minds took place wherever there was a disagreement in the past that I was aware of.

Q BY MS. HAMILTON: Were there ever any instances involving GNETS programs where the State Board put a pause on funding that program?

A Yes.

MR. BELINFANTE: Object to form.

THE WITNESS: The answer was yes.

Q BY MS. HAMILTON: What would be an example of a time when the State Board put a pause on funding for a



1	particular GNETS program?
2	A Albany.
3	Q And how long was the funding for the Albany
4	GNETS program? How long was that policy?
5	A Less than 90 days. It took them that long to
6	use up all of their accumulated reserves and realized
7	that they just needed to just go ahead and get in
8	compliance.
9	Q Are there any other examples of times when
10	funding for a GNETS program was put on pause?
11	A Not that I am aware of. Not that I recall. We
12	had discussions with others, but we never had to resort
13	to it.
14	Q Do you remember which other programs you had
15	discussions with regarding the potential of putting their
16	funding on pause?
17	MR. BELINFANTE: Object to form.
18	THE WITNESS: Valdosta.
19	Q BY MS. HAMILTON: And was that in connection to
20	the quality of instruction issues that we discussed
21	earlier today?
22	A Yes, ma'am.
23	Q All right. I want to scroll down to the
24	section in the board item that says "Performance." Why

is there a section in the board item that discusses



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